## SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

## SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

	ECN 203-3	
Code No.:		
and the roles in	BUSINESS	
Program:	BUSINESS	
neconosics in car	ne students with an understanding of micro	
Semester:	THREE	
	economic roles of markets in delarmining	
Deter	1985 06 01 lacrosce la ancli seup clead a	
Date:	operation of supply and demand in various	
	J. LUCCHETTI	
Author:		
	New: Revision:	X

APPROVED:

Finanta

Chairperson

85-06-05 Date

ECN 203-3

MICROECONOMICS

Course Name

Course Number

### GENERAL:

Economics is a constant part of our day-to-day lives as we engage in various activities to earn a living and enjoy life. The subject is, therefore, important to all of us.

This course will take a practical approach in introducing microeconomic theory as it applies to the contemporary economy and economic problems in Canada. The basic tools of supply and demand will be examined as to how they interact to determine prices under a variety of conditions ranging from highly competitive to monopoly industries. Other economic problems and issues will be discussed, including corporate concentration, growth of government, energy policy, labour unions, income, poverty, etc.

#### **OBJECTIVES:**

- To stress the importance of microeconomics theory and the role it play in our daily lives.
- To provide students with an understanding of microeconomics in terms of the operation of markets including:
  - a) the economic roles of markets in determining answers to the three basic questions of economics.
  - b) the operation of supply and demand in various markets for goods, services, labour and capital; and
  - c) the degree of producer control over prices arising from various market conditions.
- To help the student develop a better understanding of current economic problems in Canada, possible solutions to these problems and their consequences.

#### METHODOLOGY:

A variety of methods will be employed to cover the course content. These will include lecture, discussions and study groups. Students will be required to read and understand the relevant chapters of the text book and other assigned readings. Student projects will also be assigned.

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## EVALUATION AND MARKING SCHEME:

Students will be evaluated on the following basis:

- proj	ects, assignments,	
	zes and class	
*	icipation	20%

Dates of the tests will be announced approximately one week in advance. Quizzes may or may not be announced in advance.

If a student is not able to write a test because of illness, or a legitimate emergency, that student <u>must</u> contact the instructor <u>prior</u> to the test and provide an explanation which is acceptable to the instructor. (Medical certificates or other appropriate proof may be required). In cases where the student has not contacted the instructor, the student will receive a mark of zero on that test and must repeat the course. There will be no rewrites of individual tests.

#### Final Grade:

The final grade will be based on the following scale:

-	85%	and	l over	-	" A "
	70%	to	84%	-	"В"
-	60%	to	69%	-	"C"
-	59%	or	less	-	"R"

Each student must meet the following requirements in order to complete this course successfully:

- 1. Must complete, in a fashion acceptable to the instructor, all projects and other assignments.
- 2. Must write all tests and successfully complete at least two of the three tests. This means a minimum mark of 60% on each test.
- 3. Must have an overall mark of 60%. This mark includes all work in the semester.

Students who are not successful in achieving the minimum overall mark of 60% may be allowed to write a supplemental test , in limited circumstances.

A student with a final mark of 50 to 59% may apply to the instructor for permission to write a supplemental test which will be based on the work from the entire semester. The instructor may allow the student to write the supplemental test based on the student's attitude, participation in class and provided that the student has attempted all semester tests and given some indication of potential success on a supplemental test.

It is the responsibility of any student in this category to apply to write the supplemental test immediately when the final grades are posted.

A final grade of "C" will be assigned to any student who obtains 60% or more on the supplemental test.

In all other instances, students with a final mark of less than 60% will have to repeat the course.

RESOURCE MATERIAL:

Principal Text: <u>Economics (First Canadian Edition)</u>; Blomquist, Wonnacott, Wonnacott; McGraw-Hill Ryerson Ltd., 1983

Support Material: 1. Canadian Microeconomics Problems & Policies; Brian Lyons, Prentice-Hall Canada, Inc., 1983

- 2. Financial Post
- 3. Current newspapers and periodicals and to the other appropriate material.

#### MICROECONOMICS

## Course Outline Weekly Schedule

Subject to change, the following is the proposed weekly schedule of subjects to be included in the microeconomics course. They are not necessarily the only subjects to be taught but rather the major areas to be covered and are presented to indicated the overall, general direction of the course.

WEEK	SUBJECT	REQUIRED READING	S
1 Chapter 26	(Brief Review) What is Elasticity	Chapter 19	
	-definition -elasticity of supply & demand -methods of calculation -application of elasticity		
2 dependo	Demand on Utility	Chapter 20	
	-individual & market demand -utility -marginal utility -consumer surplus		
3	Costs & Perfectly Competitive Supply	Chapter 21	
	-producer decisions -law of diminishing returns -marginal costs & revenue -opportunity costs -economics of scale -definition of perfect competition		
4	Perfect Competition & Economic Efficiency -private & public benefit	Chapter 23	
	-efficiency of perfect competition -problems with competitive markets		
5 c ssgado	Monopoly	Chapter 23	
	-causes of monopolies -difference in demand for firms -price selection -government & monopoly		
6 AC reseado	<u>Markets</u> <u>Between</u> <u>Monopoly &amp; Perfect</u> <u>Competition</u>	Chapter 24	
		cont'd	

	-Oligopoly		
	-kinked demand curve		
	-non-price competition		
	-barriers to entry		
	-monopolistic competition		
7	Companyate Controlle on Business	()	25
y schedule of	Government Controls on Business		
	be included in the microsconomics course.		
	-regulations and an approximation and		
	-advantages in size		
	-Combines Investigation Act		
	-managers		
	-de-regulation TOBLEOR		
8	Problems of the Environment:		
Chapter 19	Pollution & Congestion	Chapter	26
	Torraction a congestion	onapeer	20
	-an external cost moilimitab-		
	-controlling pollution		
	-government policy polas do aboddam-		
	-congestion and automobile		
9 Chapter 2	Gains From International Trade	Chapter	28
	-trading partners data a labely bal-		
	-comparative advantage		
	-absolute advantage		
	-efficiency gains and the temperoon		
	-adverse effect on some groups		
10	Tariffs & Other International Issues	Chapter	29
	-tariffs - pros and consol resuberg-		
	-tarifis - pros and cons		
	-free trade upon galdelalable to wal-		
	-EEC esseven é essos lasigne-		
	-non-tariff barriers oos valuation of the		
	-Kennedy and Tokyo Rounds		
11	Wages	Chapter	30
	Perfect Competition & Economic	onaptor	
	-competitive labour market		
	-labour demand and productivity		
	-shifts in labour demand		
	-minimum wage		
1.0	-problems with competitive markets		
12	Wages in Labour Markets with Monopoly	01	2.1
	Elements	Chapter	31
	-types of shops enlingenon to reason		
	-labour unions and market power		
	-featherbedding - economic effects		
	-cost of a strike		
	-cost of a strike -wage difference: why do they exist?		
	wage utilicience. why do they exist:		
13 Chapter 24	Canadian Energy Policy	Chapter	34
- by assident			

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# Income Inequality

-National Energy Program

-determining prices

-taxation

Chapter 35

-why incomes differ -distribution of Income -free market & complete equality

Government Policies to Reduce Inequality

Chapter 36

-poverty -who are the poor -social programs & problems -guaranteed minimum income -conflicting views on welfare -negative income tax

16 Presentation and Discussion of Projects

17 Review

\* Additional required readings will be assigned as the course progresses

\*\* THE ABOVE SCHEDULE IS SUBJECT TO CHANGE

-determining prices -taxation

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Income Inequality

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